



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION (OSSE)

REQUEST FOR APPLICATIONS (RFA)

CHILD CARE RESOURCE AND REFERRAL (CCR&R) SYSTEM

Announcement Date:

Aug. 10, 2016 (12 p.m.)

Application Submission Deadline:

Sept. 9, 2016 (3 p.m.)

LATE OR INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED OR CONSIDERED FOR AN AWARD

TABLE OF CONTENTS

	Page
SECTION I: GENERAL INFORMATION	3
1.1 Introduction	3
1.2 Purpose of Funds	3
1.3 Source of Funds	3
1.4 Grant Award Requirements	3
1.5 Award Period	6
1.6 Funds Available	7
1.7 Eligibility	7
1.8 Permissible Use of Grant Funds	7
 SECTION II: SUBMISSION OF APPLICATION	 7
2.1 Release for Application	7
2.2 Pre-Application Meeting	7
2.3 Submission of Application	7
2.4 Application Deadline	7
2.5 Award Announcement	8
2.6 OSSE Contact Information	8
 SECTION III: APPLICATION CONTENT/SCORING AND REVIEW PANEL	 8
3.1 Description of Application Sections and Scoring Points	8
Executive Summary	8
A. Information about the Organization	8
B. Program Implementation and Monitoring	9
C. Financial Management and Proposed Budget	9
3.2 Review Panel	10
 SECTION IV: GENERAL PROVISIONS	 10
4.1 Monitoring and Reporting	10
4.2 Certificate of Good Standing	10
4.3 D.C. Obligations	10
4.4 Document Retention	10
4.5 Audits	10
4.6 W-9	11
4.7 Conflict of Interest	11
4.8 Compliance with Individuals with Disabilities Education Act (IDEA)	11
 SECTION V: ATTACHMENTS	 12
Attachment A: Grant Budget and Narrative Justification Template	12
Attachment B: Work Plan Template	13
Attachment C: Attestation of Priority Areas	14
Attachment D: Assurances	15
Attachment E: Applicant Acknowledgment of Compliance with Applicable District and Federal Status and Regulations	17

SECTION I: GENERAL INFORMATION

1.1 Introduction

The Division of Early Learning (DEL), within the Office of the State Superintendent of Education (OSSE), is soliciting applications for a Child Care Resource and Referral (CCR&R) system in the District of Columbia (DC).

1.2 Purpose of Funds

The purpose of the Child Care Resource and Referral (CCR&R) system is to create an integrated and effective system of supports and services for families and child care providers in DC. The CCR&R system will provide responsive services and evidence-based supports that promote high-quality early care and education in DC. These services and supports include, but are not limited to:

- Helping connect families with early care and education opportunities including information on how to access educational and financial resources, understand quality child care and the importance of quality in promoting positive child development, and other referrals for supports needed by families seeking child care assistance; and
- Provide technical assistance, consultation, and coaching to child development facilities on how to provide inclusive child care settings and meet the needs of children with disabilities and special health care needs surrounding the implementation of high-quality evidence-based early childhood practices.

1.3 Source of Funds

The funds are being made available solely through the U.S. Department of Health and Human Services (HHS), Administration for Children and Families (ACF), and Child Care and Development Fund (CCDF) through the Child Care and Development Block Grant Act of 2014, effective November 19, 2014 ((P.L. 113-186; 42 U.S.C. 9858 *et seq.*) (2012 Repl. and 2015 Supp.)). Grantees will be subject to requirements set forth in federal statutes and any accompanying regulations. OSSE maintains the right to adjust the grant award and amount based on funding availability.

1.4 Grant Award Requirements

OSSE will make the funds available through a competitive process for “eligible organizations” that propose substantive evidence-based approaches to the development of a robust Child Care Resource and Referral (CCR&R) system. The CCR&R system will function to support communication, facilitate referrals, and help improve the quality of early care and education in DC. An eligible organization, or a consortium of organizations, must demonstrate the ability to address the cultural, linguistic, and geographic diversity of DC’s families and early childhood professionals. The organization(s) must employ a variety of strategies that link families to child care assistance programs and providers to evidence-based services and supports that build the capacity of DC to deliver quality early care and education for all children. OSSE strongly encourages collaborative proposals that meet the scope of work outlined in the proposal.

Applicants must demonstrate an ability to establish and sustain the following components:

1.) Outreach and Consumer Education

a.) The Child Care Resource and Referral (CCR&R) system will be responsible for collecting and disseminating the following:

- Information about the availability of child care services that will help parents/families make informed decisions:
 - Information on the type and availability of early care and education opportunities in DC
 - Availability and location of targeted services for English Language Learners (ELLs), services for infants and toddlers, and homeless families
 - Information regarding programs and services that meet the needs of children with disabilities
- Updated information pertaining to the availability of child care assistance
- Information specific to other inter-governmental and federally-funded programs, such as:
 - Temporary Assistance for Needy Families (TANF)
 - Head Start and Early Head Start (HS and EHS)
 - Low-Income Home Energy Assistance Program (LIHEAP)
 - Supplemental Nutrition Assistance Program (SNAP)
 - Women, Infants and Children (WIC) Program
 - Child and Adult Care Food Program (CACFP)
 - Medicaid
 - State Children's Health Insurance Program (SCHIP)
- Research and best practices focused on the different aspects of child development, such as:
 - Social-emotional development
 - Early childhood development
 - Physical health and development
 - Parent and family engagement
- Relevant programs, practices, and policies that affect the social-emotional behavioral health of young children, such as:
 - Positive behavioral intervention
 - Support models
 - Policies on expulsion of preschool-aged children in early childhood programs receiving child care assistance (CCDF)
- Information and training specifically geared toward parents about the DC Common Core Early Learning Standards (DC CCELS)

b.) The Child Care Resource and Referral (CCR&R) system will be responsible for providing information to families, providers, and the community through different mediums of communication:

- Provide printed informational brochures on child care and child development translated in the following languages: Amharic, Spanish, Chinese, French, Vietnamese, and Korean
- Maintain a hotline for parents/families to receive child care referrals

- Provide a centrally located and public transportation accessible office space for walk-in consultations:
 - Utilize Language Access, an online translation service, to meet the needs of all families who may walk in for child care referrals
- Attend community events to disseminate information to network

2.) Supports for Early Care and Education Providers

The Child Care Resource and Referral (CCR&R) system will help connect early care and education providers to resources and services that enhance their skills, knowledge, and competencies in early childhood development.

a.) Professional Development

- Manage the OSSE Certified Trainer Approval Program (TAP)
 - Ensure that the TAP adheres to OSSE's protocols related to the application process; qualification, career training, and educational background requirements; timelines; and selection and renewal status of training professionals
 - Create a communication system that supports and provides TAP members with networking opportunities
- Provide and track professional development offerings that adhere to the mission and priorities of DEL, and respond to local and federal regulatory requirements to support the early childhood professional workforce
 - Publish a web-based quarterly catalog featuring in-person trainings and webinars that offer Professional Learning Units and Continuing Education Units in eleven Core Knowledge Areas for early childhood care and education professionals
 - Provide technical assistance such as, but not limited to, DC Child Care Licensing Requirements, Head Start Performance Standards, DC Common Core Early Learning Standards, and Pre-K Enhancement Act Requirements
 - Work with various entities (i.e., Shared Resources, LearnDC) to promote other professional development opportunities for the early childhood workforce

b.) Higher Education Programs/Scholarships

- Collaborate with the National Black Child Development Institute (NBCDI) to support outreach for student recruitment and retention of staff interested in higher education and T.E.A.C.H scholarships
- Collaborate with the University of the District of Columbia to connect early care and education providers with the Higher Education Incentive program

c.) Support for Continuous Quality Improvement (CQI)

- Provide technical assistance, coaching, and onsite consultation services to systematically respond to providers in need of specialized and informative resources on relevant topics, and announce early childhood special initiatives in areas of:
 - Inclusive Practices
 - Special health care needs

- Dual Language Learners
 - Mental Health
 - Child Growth and Development
 - Curriculum/Assessment
 - Quality Rating Improvement System (QRIS)
- d.) Child Care Resource and Referral (CCR&R) Lending Library
- Provide and maintain access to a resource-rich CCR&R lending library that allows child development providers to borrow quality literature and books, digital resources, and curriculum resources. The consumers will be able to borrow these resources through an online system.
 - The physical space must accommodate site-based appointments, meetings, and large group training sessions.
- e.) Conduct needs assessment/survey to determine additional support and resources needed by Child Development Centers and Child Development Homes:
- Include licensed programs that serve children from infants through age twelve
 - Conduct annual survey and provide the results to OSSE

3.) Ongoing Collaboration with Governmental Stakeholders

The Child Care Resource and Referral (CCR&R) system will create and maintain collaborative relationships with other agencies within the District government. These agencies include, but are not limited to:

- a) Department of Human Services (DHS)
- b) Child and Family Services Agency (CFSA)
- c) Department of Health (DOH)
- d) Department of Behavioral Health (DBH)
- e) American Job Centers
- f) DC Early Intervention Program (DC EIP)
- g) District of Columbia Public Schools (DCPS) Early Stages
- h) Connect DC
- i) Multiple organizations that offer comprehensive assistance and services, including:
 - Housing
 - Legal and Employment Services
 - Food Banks
 - Workforce Investment Councils
 - Immigrant and Refugee Services
 - Organizations that work to keep vulnerable and high-need families safe, sheltered, healthy, and fed

1.5 Award Period

All grants under this RFA will be three-year awards, beginning on Oct. 1, 2016 and ending on Sept. 30, 2019, contingent upon availability of funds. Each budget period will be one year, with the first period beginning Oct. 1, 2016 and ending Sept. 30, 2017.

1.6 Funds Available

The total funding available for this award is \$950,000. OSSE intends to issue one to three awards from this RFA.

1.7 Eligibility

OSSE will accept applications from eligible applicants, to include public agencies, not-for-profit, for-profit, and faith-based organizations.

Applicants will be required to have experience in collecting data, developing functional program management systems, building a network of resources through community outreach, supporting access to technical assistance programs developed to help providers achieve quality child care programs, and conducting resource and referral activities that support adult learners (parents, child development professionals and teachers) in their respective roles.

1.8 Permissible Use of Grant Funds

Grant funds shall only be used to support activities delineated in the grant award requirements, and the Grant Budget and Narrative Justification Template (Attachment A) included in the Applicant's submission.

SECTION II: SUBMISSION OF APPLICATION

2.1 Release for Application

The release date of the RFA is Aug. 10, 2016 (12 p.m.). The RFA is available through the Enterprise Grants Management System (EGMS).

2.2 Pre-Application Meeting

The pre-application meeting will be held on Aug. 17, 2016 at OSSE (810 First St. NE, Third floor, Grand Hall A) from 2-4 p.m. To attend the pre-application meeting, please RSVP to Tara.Dewan-czarnecki@dc.gov by Aug. 15, 2016. Interested applicants are encouraged to participate in the pre-application meeting.

2.3 Submission of Application

The application will be submitted using the Enterprise Grants Management System (EGMS). A completed application with attachments is required upon submission. OSSE will not forward incomplete applications to the review panel.

2.4 Application Deadline

Applications are due no later than Sept. 9, 2016 (3 p.m.). Applications must be submitted through EGMS. Late applications will not be accepted.

2.5 Award Announcement

OSSE expects to notify applicants of their award status on Sept. 23, 2016.

2.6 OSSE Contact Information

Applicants are advised that the authorized contact person for matters concerning this RFA is:

Tara Dewan-Czarnecki
Program Manager
Office of the State Superintendent of Education
Division of Early Learning
Phone: (202) 741-7637
Tara.Dewan-czarnecki@dc.gov

SECTION III: APPLICATION CONTENT/SCORING AND REVIEW PANEL

3.1 Description of Application Sections and Scoring Points

The purpose and content of each section is described below. Applicants should include all information necessary to adequately describe the proposed project. The scoring of the application is based on a 100-point scale.

Executive Summary

- ☐ **Overview:** Briefly describe the plans to use the grant funds to implement a community-based Child Care Resource and Referral (CCR&R) system with comprehensive services to engage, support and educate District of Columbia parents/families, child care providers, early childhood professionals, community, and to provide a specialized technical assistance service for inclusion practices for all children.

A. Information about the Organization (Maximum: 20 points)

- ☐ **Mission and Vision (10 points):** Provide a mission and vision statement of the organization to demonstrate how the organization(s) will address the requirements of this grant. The mission statement should: (1) clearly articulate the organization's overall vision/philosophy of the resource and referral approach, and the significance of serving children and engaging families and professionals through a community resource and referral agency approach, and (2) clearly articulate the process for securing and implementing the referrals, and tracking of the training and technical assistance.
- ☐ **Goals (10 points):** List the organization's three overarching goals in relation to the CCR&R as an organized system of support to families, early childhood workforce, and the community. Goals should be S.M.A.R.T. (specific, measurable, achievable, results-focused, and time-bound).

B. Program Implementation and Monitoring (Maximum: 60 points)

- ☐ **Outreach and Consumer Education (10 points):** Describe your organization's plan to collect and disseminate relevant information through different mediums of communication. Relevant information includes the description and availability of child care services; inter-governmental and federally-funded grants; research and best practices on child development; programs, practices and policies regarding socio-emotional behavioral health of young children; and information/training about the DC Common Core Early Learning Standards (DC CCELS).
- ☐ **Supports for Early Care and Education Providers (10 points):** Describe how your organization intends to foster a relationship with other community agencies/organizations to provide support for early learning professionals including the provision of professional development services, oversight of the District's Higher Education programs/scholarships, support for Continuous Quality Improvement (CQI), development of a resource-rich lending library, and conduct an annual needs assessment for child development centers and child development homes.
- ☐ **Ongoing Collaboration with Governmental Stakeholders (10 points):** Describe how your organization will foster and maintain collaborative relationships with and between other service organizations within the District government, to provide information and services to our young children and their families.
- ☐ **Data Collection (10 points):** Describe how data will be collected to assess and evaluate the implementation of the organizational functions on a regular basis. Include data collection methodology, and frequency.
- ☐ **Ongoing Evaluation (10 points):** Describe the evaluation plan to regularly assess the outcomes of the organization's resource and referral system in terms of services provided, and improvements in communication between community entities.
- ☐ **Development of Work Plan (10 points):** Using the Work Plan Template (Attachment B), list the critical milestones/tasks, staff responsible for the implementation of the milestones/tasks, and approximate timeline needed to address the requirements of this grant.

C. Financial Management and Proposed Budget (Maximum: 20 points)

- ☐ **Financial Management (10 points):** Describe the financial management and internal accounting procedures that will be used to ensure proper financial management, including the fiscal controls designed for accountability. The applicant must agree to maintain its financial records in accordance with generally accepted accounting principles (as defined by the American Institute of Certified Public Accountants).
- ☐ **Proposed Budget (10 points):** Using the Grant Budget and Narrative Justification Template (Attachment A), provide a proposed budget and narrative description of the use of grant funds to address the requirements of this grant.

3.2. Review Panel

Applications that meet all eligibility and application requirements will be evaluated, scored, and rated by an OSSE designated review panel.

OSSE will use external peer reviewers to review and score the applications received for this RFA. External peer reviewers may include employees of the District of Columbia government who are not employed by OSSE. An external peer reviewer is an expert in the field or the subject matter. The final decision to fund applicants rests solely with OSSE. After reviewing the recommendations of the review panel and any other relevant information, OSSE shall decide which applicant to fund.

SECTION IV: GENERAL PROVISIONS

4.1 Monitoring and Reporting

OSSE will utilize several monitoring strategies including, but not limited to, site visits, collection of performance data, and review of financial reports. All information in monitoring reports will be subject to verification, and OSSE may require additional information from the grantee. Additionally, OSSE reserves the right to request, and be provided with additional information, such as financial records, supporting documents, data and statistical records, and all records pertinent to this award at any time during the grant award life.

4.2 Certificate of Good Standing

Each applicant must submit a Certificate of Good Standing from the DC Department of Consumer and Regulatory Affairs, as applicable. The Certificate must be current (issued within 60 days of the application submission).

4.3 D.C. Obligations

Each applicant must submit a notarized statement verifying that it is current on all obligations outstanding to any District of Columbia government agency.

4.4 Document Retention

Recipients of these funds are required to maintain complete documentation of grant activities including financial records, supporting documents, statistical records, and all other records pertinent to this award for a period of three years from the end date of the grant period to ensure that such documentation is available to authorized entities for review upon request.

4.5 Audits

At any time before final payment and up to three years thereafter, OSSE and other respective jurisdictional administrative agencies of the District of Columbia may audit the applicant's expenditure statements and source documents.

4.6 W-9

Each applicant shall submit a completed W-9 form. If the applicant has submitted an updated W-9 to OSSE within the past year, the applicant shall provide the date of this submission.

4.7 Conflict of Interest

Grantees must avoid apparent and actual conflicts of interest when administering grants. Department of Education Regulation 34 CFR 75.525(a) prohibits a person from participating in an administrative decision regarding a project if (a) the decision is likely to benefit that person or his or her immediate family member; and (b) the person is a public official or has a family or business relationship with the grantee. 34 CFR 75.525(b) provides further that a person may not participate in a project to use his or her position for a purpose that is – or gives the appearance of being – motivated by a desire for a private financial gain for that person or for others.

4.8 Compliance with Individuals with Disabilities Education Act (IDEA)

Programs and services must comply with IDEA.

SECTION V: ATTACHMENTS

Attachment A: Grant Budget and Narrative Justification Template

Attachment B: Work Plan Template

Attachment C: Attestation of Priority Areas

Attachment D: Assurances

Attachment E: Applicant Acknowledgement of Compliance with Applicable District and Federal Status and Regulations

Other Attachments: Certificate of Good Standing

Completed W-9 form. If the applicant has submitted an updated W-9 to OSSE within the past year, the applicant shall provide the date of this submission.

Resumes and/or Qualifications of Key Staff

LATE OR INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED OR CONSIDERED FOR AN AWARD

Attachment A: Grant Budget and Narrative Justification Template

Description		Justification
Personnel (include number)		(Include name and position of all staff members, /number of staff/staff qualification below)
Salary	Total Amount: \$	(Include formula for determining salary – e.g., hourly rate)
Benefits	Total Amount: \$	(Include formula for determining benefits – e.g., percent of salary)
Personnel Travel	Total Amount: \$	(Include justification for need of travel)
Supplies (list types and amounts)	Total Amount: \$	(Include justification for need of supplies)
Equipment (list types and amounts)	Total Amount: \$	(Include justification for need of equipment)
Other (be specific)	Total Amount: \$	(Include justification for need of other)
Total Amount:	\$950,000	

Attachment B: Work Plan Template

Milestones/Tasks	Party Responsible	Start Date (Month/Year)	Finish Date (Month/Year)

Attachment C: Attestation of Priority Areas

ATTESTATION OF PRIORITY AREAS
Office of the State Superintendent of Education

☐ **CCR&R2016: CHILD CARE RESOURCE AND REFERRAL (CCR&R) SYSTEM**

- ☐ In accordance with the Child Care Development Fund Act of 2014, priority for the **CHILD CARE RESOURCE AND REFERRAL (CCR&R) SYSTEM** will be given to agencies that have: 1) a focus on quality comprehensive early childhood programs, child care services, child development, family and community resources, and adult education and training; 2) address the role of parents as child care consumers who need information to make informed choices regarding the services that best suit their needs; 3) promote involvement by parents and family members in the development of and advocacy on behalf of their children in child care settings; 4) certify that parents, providers and the general public will have access to information about other programs (specifically Temporary Assistance for Needy Families (TANF), Head Start and Early Head Start, Low-Income Home Energy Assistance Program (LIHEAP), Supplemental Nutrition Assistance Program (SNAP), Women, Infants and Children (WIC) program, Child and Adult Care Food Program (CACFP), Medicaid and State Children's Health Insurance Program (SCHIP)) for which families may also qualify; and 5) the ability to support inclusion services for special populations and young children and parents embarking on the process of identification of developmental delays and disabilities.

Please have the Executive Board involved in the eligible agency sign below to attest to the agency's status in regard to the mission statement that reflects the agencies priority areas justification that supports the application.

Administrator Name: _____

Title: _____

Administrator's Signature: _____

Date: _____

Attachment D: Assurances

ASSURANCES
Office of the State Superintendent of Education
CHILD CARE RESOURCE AND REFERRAL (CCR&R) SYSTEM

CCR&R2016

The duly authorized officer of the applicant, the truth of which is sworn or attested to by the applicant, and signed in the presence of a notary public, must sign this document.

Name: _____

Title: _____

Name of Applicant Organization: _____

Address of Applicant Organization: _____

Telephone Number of Applicant Organization: _____

Email Address of Named Person Above: _____

We hereby attest the following:

1. We are able to maintain adequate files and records and can and will meet all grant reporting requirements;
2. Our fiscal records are kept in accordance with Generally Accepted Accounting Principles (GAAP) and account for all funds, tangible assets, revenue, and expenditures whatsoever; that all fiscal records are accurate, complete and current at all times; and we give the sponsoring agency through any authorized representative, the right to audit and inspect all records, books, papers, or documents related to the grant;
3. We are current on payment on all federal and District taxes, including Unemployment Insurance taxes and Workers' Compensating premiums. (Except for public or charter schools, this statement of certification shall be accompanied by a Certificate of Good Standing from the District of Columbia Office of Tax & Revenue (OTR) stating that the entity has complied with the filing requirements of District of Columbia tax laws and has paid taxes due to the District of Columbia, or is in compliance with any payment agreement with OTR);
4. We have demonstrated administrative and financial capability to provide and manage the proposed services and ensure an adequate administrative performance and audit trail;
5. If required by the grant making Agency, we are able to secure a matching amount not less than the total amount of the funds awarded, against losses of money and other property caused by fraudulent or dishonest acts committed by any employee, board member, officer, partner, shareholder, or trainee;
6. We are not proposed for debarment or suspension or presently debarred or suspended as a result of any actions by the District of Columbia Contract Appeals Board, the Office of Contracting and Procurement, or any other District contract regulating Agency;

7. We have the financial resources and technical expertise necessary for the production, construction, equipment and facilities adequate to perform the grant or sub grant, or the ability to obtain them;
8. We will ensure that the facilities under our organization's ownership, lease or supervision, which shall be utilized in the accomplishment of the project are compliant with all District statutes, codes, and regulations;
9. If required by The Healthy Schools Act of 2010 (HAS) (D.C. Law 18-209), our organization is in compliance of all of the requirements of this Act;
10. We know and understand that awarded funds shall be used to support the organization's functions and activities needed to address the requirements of this grant. The funds may not be transferred outside of, or within the organization, for any unrelated purpose;
11. We will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by a desire for private gain for themselves or others, particularly with whom they have family, business, or other ties;
12. We agree to indemnify, defend and hold harmless the Government of the District of Columbia and its authorized officers, employees, agents, and volunteers from any and all claims, actions, losses, damages, and/or liability arising out of this grant, or sub grant from any cause whatsoever, including the acts, errors, or omissions, of any person and for any costs or expenses incurred by the District on account of any claim therefore, except where such indemnification is prohibited by law;
13. We will provide a sworn written statement by the applicant attesting to the truth whether the applicant, its officers, partners, principals, members associates, or key employees, within the last three years, has been indicted or had charges brought against them (if still pending) and/or been convicted of (a) any crime or offense arising directly or indirectly from the conduct of the applicant's organization or (b) any crime or offense involving financial misconduct or fraud, or been the subject of legal proceedings arising directly from the provision of services by the organization. If the response is in the affirmative, the applicant shall fully describe any such indictments, charges, convictions, or legal proceedings (and the status and disposition thereof) and surrounding circumstances in writing and provide documentation of the circumstances.

Authorized Representative Signature and Title

Date

Notary

Date

Attachment E: Applicant Acknowledgement of Compliance with Applicable District and Federal Status and Regulations

APPLICANT ACKNOWLEDGEMENT OF COMPLIANCE WITH APPLICABLE DISTRICT AND FEDERAL STATUTES AND REGULATIONS

The applicant shall comply with all applicable District and Federal Statutes and Regulations not limited to those below:

1. The Americans with Disabilities Act of 1990, Pub. L. 101-336, July 26, 1990, 104 Stat. 327 (42 U.S.C. 12101 et seq.)
2. The Rehabilitation Act of 1973, Pub. L. 93-112, Sept. 26, 1973, 87 Stat. 355 (29 U.S. C. 701 et seq.)
3. The Hatch Act, Chap. 314, 24 Stat. 440 (7 U.S.C. 361a et seq.)
4. The Fair Labor Standards Act, Chap 676, 52 Stat, 1060 (29 U.S.C. 201 et seq.)
5. The Clean Air Act (Sub grants over 41000, 000) pub. L. 108-201, February 24, 2004, (42 U.S.C. Chap 85et seq.)
6. The Hobbs Act (Anti-Corruption), Chap 537, 60 St. 420 (see 18 U.S.C. § 1951)
7. Equal Pay Act of 1963, Pub. L. 88-38, June 10, 1963, 77 Stat. 56 (29 U.S.C. 201)
8. Age Discrimination Act of 1975, Pub. L. 94-135, Nov. 28, 1975, 89 Stat. 728 (42 U.S.C. 6101 et seq.)
9. Age Discrimination in Employment Act, Pub. L. 90-202, Dec. 15, 1967, 81 Stat. 602 (29 U.S.C. 621 et seq.)
10. The Military Selective Service Act of 1973
11. Title IX of the Education Amendments of 1972, Pub. L. 92-318, June 23, 1972, 86 Stat. 235, (20 U.S.C. 1001)
12. The Immigration Reform and Control Act of 1986, Pub. L. 99-603, Nov 6, 1986, 100 Stat. 3359, (8 U.S.C. 1101)
13. Executive Order 12459 (Debarment, Suspension and Exclusion)
14. The Medical Leave Act of 1993, Pub. L. 103-3, Feb. 5, 1993, 107 Stat. 6 (5 U.S.C. 6381 et seq.)
15. The Drug Free Workplace Act of 1988, Pub. L. 100-690, 102 Stat. 4304 (41 U.S.C. 701 et seq.)
16. Assurance of Nondiscrimination and Equal Opportunity as found in 29 CFR 34.20
17. The District of Columbia Human Rights Act of 1977, D.C. Official Code § 2-1401.01
18. Title VI of the Civil Rights Act of 1964
19. The District of Columbia Language Access Act of 2004, DC Law 15 -414, (D.C. Official Code § 2-1931 et seq.)
20. Lobbying Disclosure Act of 1995, Pub. L. 104-65, Dec 19, 1995, 109 Stat. 693, (31 U.S.C. 1352)
21. The Individuals with Disabilities Education Act of 2004 (IDEA), 20 USC 1400 ET seq.

As the duly authorized representative of the applicant, I hereby assure that the applicant shall comply with the above laws.

Authorized Representative Signature and Title

Date